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How about that last characteristic of a 21st-century learner, effective communicator? Being literate means one who is advanced at reading, writing, speaking, and listening. And, in all schools -- deeper learning driven or not -- literacy is a curriculum fundamental. Its importance President Obama explained in a speech a few years back:

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Literacy for the 21st Century, 2e, gives students the strategies and ability to teach literacy effectively in Australian classrooms. Linking the theory and research to classroom practice, and with a greater emphasis on the use of digital literacies, students will gain a practical

understanding of teaching reading and writing.

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Literacy for the 21st Century: A Balanced Approach is a thoroughly applied text written to ensure that readers understand the current theories behind and the critical components of instruction for teaching reading and writing as complementary in the development of literacy. Readers are treated to a philosophical approach that not only balances the why, what, and how of teaching literacy but